

Course Information					
Course Code	EN267	* Credit Hours	32	* Credits	2
* Course Name					
	Selective Readings in Archaic Chinese				
(Course Type)					
Audience					
(Language of Instruction)					
* School	School of Foreign Languages				
Prerequisite					
Instructor			(Course Webpage)		
* Description	"				
* Description	<p>It is a selective course for undergraduates majoring in English translation and interpretation in the School of Foreign Languages.</p> <p>After learning the course, the students are supposed to obtain the basic knowledge and theories of archaic Chinese, and they should be capable of reading and comprehending the ancient texts in archaic Chinese, thus form a certain foundation of archaic Chinese for their study in Chinese-English translation.</p> <p>This course mainly covers two aspects, i.e., selective readings of classical texts in archaic Chinese and basic knowledge of archaic Chinese. The basic knowledge of</p>				

	<p>archaic Chinese will be imparted all throughout the selective texts. Texts read in class are mainly selected from classical books in ancient China, such as , , and , and they will be analyzed according to their genres and times. Some classical texts of Fu, parallel prose, and poetry will also be analyzed in order to widen students' horizon. The common knowledge of archaic Chinese mainly covers two aspects: first, the knowledge of the language, including characters, words and phrases, grammar, punctuations, and rhymes; second, common knowledge about ancient culture, including people's names, official ranking, geography, history, and classification of knowledge.</p>					
course syllabus						
<p>* (Learning Outcomes)</p>	<p>1 2 3 4</p>					
<p>* (Class Schedule &amp; Requirements)</p>						
		4				
		2				
		8				
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		4				
		2				
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		2				
<div><div>*</div><div>(Grading)</div></div>	10%	10%	30%	50%		
<div><div>*</div><div>(Textbooks &amp; Other Materials)</div></div>	1. . . . . 2017. ISBN 9787101000825 2. . . . . 1981. ISBN 9787101024555 3. . . . . 2014. ISBN 9787101079401 4. (2 ) . . . . . ,1999.(ISBN): 7-100-02602-4; 7-100-02784-5					
More						
Notes						

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